Practise
Stage 7 Basic Facts No 9
Strategy: Conversion 1

| $1 / 2$ as a decimal | $1 / 4$ as a decimal | $3 / 4$ as a decimal |
| :--- | :--- | :--- |
| $2 / 4$ as a decimal | $1 / 5$ as a decimal | $2 / 5$ as a decimal |
| $3 / 5$ as a decimal | $4 / 5$ as a decimal | $1 / 10$ as a decimal |
| $2 / 10$ as a decimal | $3 / 10$ as a decimal | $4 / 10$ as a decimal |
| $5 / 10$ as a decimal | $6 / 10$ as a decimal | $7 / 10$ as a decimal |
| $8 / 10$ as a decimal | $9 / 10$ as a decimal | $10 / 10$ as a decimal |
| $1 / 5$ as a decimal | $3 / 4$ as a decimal | $2 / 4$ as a decimal |
| $4 / 10$ as a decimal | $2 / 10$ as a decimal | $3 / 5$ as a decimal |
| $6 / 10$ as a decimal | $1 / 4$ as a decimal | $1 / 10$ as a decimal |
| $4 / 10$ as a decimal | $1 / 5$ as a decimal | $2 / 4$ as a decimal |
| $7 / 10$ as a decimal | $4 / 5$ as a aecimal | $3 / 5$ as a decimal |
| $3 / 5$ as a decimal | $3 / 5$ as a decimal | $2 / 10$ as a decimal |
| $1 / 10$ as a decimal | $2 / 10$ as a decimal | $2 / 4$ as a decimal |
| $3 / 4$ as a decimal | $3 / 5$ as a decimal | $3 / 5$ as a decimal |
| $1 / 2$ as a aecimal | $2 / 10$ as a decimal | $9 / 10_{\text {as a decimal }}$ |
| $3 / 5$ as a decimal | $5 / 10$ as a decimal | $2 / 2_{\text {as a decimal }}$ |

