## Practise

## Stage $5 \quad$ Basic Facts No 2

## Strategy: Subtraction Facts from 20

| $17-2=$ | 14-4 = | $60+20=$ |
| :---: | :---: | :---: |
| 10-9 = | $9-5=$ | $20+50=$ |
| 14-3 = | 9-6 = | $100-70$ |
| 16-2 = | $13-12=$ | $\square+70=90$ |
| 12-8= | 15-13= | $4+5=$ |
| 16-1 = | $12-8=$ | $4+6=$ |
| $17-3=$ | $15-4=$ | $5+\square=14$ |
| 6-3 = | 16-13= | $+9=16$ |
| $9-6=$ | 18-9 = | Double 3 = |
| $16-4=$ | $16-3=$ |  |
| $4-3=$ | $11-\square=9$ | Double 8 = |
| 15-12= | $14-\square=6$ | $1 / 2$ of $12=$ |
| 13-6= | 16- = $\quad=7$ | half of 18 |
| $\begin{aligned} & 17-7= \\ & 10-10= \end{aligned}$ |  | $13+4=$ |

Strategies for solving these problems:

- Doubles plus one. For example $7+7=14$, so $7+8=15$.
- Splitting the teen number and adding the ones. For example
$15+3=$ can be solved by adding $5+3=8$ and adding this onto the 10 to make 18 .
- Adding from the biggest number first. For example $2+9$ =, is easier to solve by changing the numbers to $9+2=$.

