

Practise

Stage 5 Basic Facts No 7

Strategy: Multiplication Facts 2, 5 and 10

$6 \times 2 =$	$3 \times 2 =$	$3 \times \square = 15$
$4 \times 5 =$	$4 \times 2 =$	$1 \times \square = 2$
$10 \times 5 =$	$3 \times 10 =$	$2 \times \square = 4$
$8 \times 2 =$	$6 \times 10 =$	$6 \times \square = 30$
$8 \times 10 =$	$10 \times 2 =$	$10 \times \square = 100$
$5 \times 5 =$	$0 \times 2 =$	$8 \times \square = 40$
$9 \times 5 =$	$2 \times 5 =$	$5 \times \square = 0$
$25 \div 5 =$	$12 \div 2 =$	$5 \times \square = 50$
$35 \div 5 =$	$30 \div 3 =$	$1 \times \square = 5$
$5 \div 5 =$	$50 \div 10 =$	$9 \times \square = 90$
$16 \div 2 =$	$40 \div 4 =$	$9 \times \square = 18$

Strategies for solving these problems:

- Remember that \times means 'groups of' or 'sets of'. For example $6 \times 10 =$ means 6 groups of 10.
- Solve these problems by skip-counting. For example $4 \times 5 =$, can be skip-counting 5, 10, 15, 10.
- The 2 times table is the same as doubles. $4 \times 2 =$ is the same as double 4.
- Division is part of the family of facts – $2 \times 5 = 10$, which means that $10 \div 5 = 2$.